

## MANNERING PARK PUBLIC SCHOOL

## 'Successful Learning for All'

SCHOOLWIDE POSITIVE BEHAVIOUR EXPECTATIONS MATRIX									
	ALL AREAS	CLASSROOM	PLAYGROUND	STAIRS	TOILETS	BUS LINES/BIKE RACKS	CANTEEN	ASSEMBLY	DEALING WITH OTHERS
BE RESPECTFUL LEARNERS	<ul> <li>Use equipment appropriately</li> <li>Use your hands, feet and objects appropriately</li> </ul>	<ul><li>Follow the 5L's of listening</li></ul>	<ul> <li>Participate in school approved games</li> <li>Wear shoes and socks at all times</li> <li>Be sun safe; wear the Mannering Park PS school hat or play under the cola</li> </ul>	<ul> <li>Walk quietly and orderly so that others are not disturbed</li> </ul>	<ul> <li>Ask politely to go to the toilet</li> <li>Respect privacy of others</li> <li>Keep the area clean and tidy for others</li> <li>Straight there, straight back</li> </ul>	<ul> <li>Use own bike only</li> <li>Walk bike to the gate and past the front of the school</li> <li>Wait inside the gate until the bus stops</li> <li>Always use your manners</li> </ul>	<ul> <li>Always use your manners</li> <li>Stay in line</li> <li>Use a quiet voice</li> </ul>	<ul> <li>Follow the 5L's of listening</li> <li>Show appropriate body language</li> <li>Participate</li> <li>Show appreciation</li> </ul>	<ul> <li>Be polite</li> <li>Use people's correct titles or names</li> <li>Wait your turn</li> <li>Be quiet</li> <li>Consider needs of others</li> </ul>
BE RESPONSIBLE LEARNERS	<ul> <li>Arrive to school on time</li> <li>Be in the right place at the right time</li> <li>Follow instructions straight away</li> </ul>	<ul> <li>Be prepared</li> <li>Complete set tasks</li> <li>Receive permission to leave the classroom</li> <li>Raise your</li> </ul>	<ul> <li>Be a problem solver</li> <li>Return equipment to appropriate place at the first bell</li> <li>Put all rubbish in the bins</li> <li>Help others pack away equipment and games</li> </ul>	■ Move peacefully keeping to the left	<ul> <li>Use toilets during recess and lunch</li> <li>Flush, wash, leave</li> <li>Save water</li> </ul>	<ul> <li>Leave the bike area promptly and safely.</li> <li>Follow the rules as outlined on your bike licence</li> </ul>	Line up sensibly	<ul> <li>Follow the 5L's of listening</li> <li>Maintain focus</li> <li>Show interest</li> <li>Follow instructions</li> <li>Celebrate our successes</li> </ul>	Be friendly Deliver messages appropriately and accurately Be a model to others
BE SAFE LEARNERS	<ul> <li>Respect others' personal space and property</li> <li>Care for equipment</li> <li>Clean up after yourself</li> <li>Use polite language</li> <li>Wait your turn</li> </ul>	<ul> <li>Talk in turns</li> <li>Follow the 5L's of listening</li> <li>Behave appropriately to suit the situation</li> </ul>	<ul> <li>Play fairly – take turns, invite others to join in and follow rules</li> <li>Care for the environment</li> </ul>	<ul> <li>Rails are for hands</li> <li>Walk down the stairs only</li> <li>Use one step at a time</li> <li>Carry items</li> <li>Keep passage ways clear at all times</li> </ul>	<ul> <li>Wash your hands</li> <li>Walk</li> <li>No food or drinks in toilet</li> </ul>	<ul> <li>Wait your turn</li> <li>Keep your belongings nearby</li> <li>Have your bus pass ready</li> </ul>	■ Wait your turn ■ Have your money ready	<ul> <li>Be a model to others</li> <li>Maintain personal space</li> </ul>	■Follow instructions