

**Mannering Park Public School**

**Program Supervision Checklist**

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| --- | --- |
| Teacher- | Date- |
| Supervisor- | Signed- |

**Rationale-**

*Teachers share a significant responsibility in preparing young people to lead successful and productive lives. The Australian Professional Standards for Teachers reflect and build on national and international evidence that a teacher’s effectiveness has a powerful impact on students,with broad consensus that teacher quality is the single most important in-school factor influencing student achievement.Effective teachers can be a source of inspiration and, equally importantly, provide a dependable and consistent influence on young people as they make choices about further education, work and life (NSW Institute of Teachers, 2011). The Class Program documents the vast range of effective teaching practices taking place in our classrooms and thus directly links classroom practice with the Australian Professional Standards for Teachers (2012).*

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| **Australian Professional Standards for Teachers-**  Standard 1- Know students and how they learn. Standard 2- Know the content and how to teach it.  Standard 3 - Plan for and implement effective teaching and learning. Standard 4- Create and maintain supportive and safe learning environments.  Standard 5 - Assess, provide feedback and report on student learning. | **General Organisation** | | **Notes** |
| Personal Teaching Philosophy |  |  |
| **APSfT – 1.1.2, 1.2.2, 1.3.2, 1.6.2** | |
| Stage Statements |  |
| **APSfT – 2.3.2** | |
| Class Timetable |  |
| **APSfT – 1.2.2, 2.2.2, 4.2.2** | |
| School Timetables and Rosters |  |
| **APSfT – 1.2.2** | |
| Learning Across the Curriculum Priority Areas |  |
| **APSfT – 1.3.2, 1.4.2, 2.4.2, 2.5.2, 2.6.2** | |
| Class Profile/ Needs Analysis |  |
| **APSfT – 1.12, 1.2.2, 1.3.2, 1.4.2, 1.5.2, 1.6.2** | |
| Individual/Group Learning Plans |  |
| **APSfT – 1.1.2, 1.2.2, 1.6.2** | |
| Personal Learning Plans for Aboriginal Students |  |
| **APSfT - 1.1.2, 1.2.2, 1.4.2** | |
| Class Organisation |  |
| **APSfT – 1.1.2, 1.2.2, 1.5.2, 2.1.2, 2.2.2, 2.5.2, 2.6.2** | |
| Wellbeing Management Policy- Classroom and School |  |
| **APSfT – 4.1.2, 4.3.2, 4.4.2** | |
| School Scope & Sequence Documents |  |
| **APSfT – 2.2.2, 2.3.2, 3.2.2** | |
| Stage Assessment Schedule and Evidence of a Variety of Assessment Strategies |  |
| **APSfT – 5.1.2, 5.3.2, 5.4.2** | |

**Teaching and Learning – Key Learning Areas**

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| **KLAs** | | **Subject Organisation** | **Outcomes** | **Content** | **Evaluation** | **Comments** |
| **APSfT – 1.2.2, 1.3.2, 1.4.2, 4.2.2** | **APSfT – 2.3.2** | **APSfT – 1.1.2, 1.5.2, 2.2.2, 3.1.2, 3.3.2** | **APSfT - 3.6.2** |
| **Australian Professional Standards for Teachers-**  Standard 1- Know students and how they learn. Standard 2- Know the content and how to teach it.  Standard 3 - Plan for and implement effective teaching and learning. Standard 4- Create and maintain supportive and safe learning environments. | **English** |  |  |  |  |  |
| **APSfT – 2.5.2** |
| Speaking and Listening |  |  |  |  |
| Reading and Viewing |  |  |  |  |
| Writing and Representing |  |  |  |  |
| Grammar, Punctuation and Vocab. |  |  |  |  |
| Spelling |  |  |  |  |
| Responding and Composing |  |  |  |  |
| Handwriting and Using Digital Tech. |  |  |  |  |
| Thinking Imaginatively and Creatively |  |  |  |  |
| **APSfT – 3.3.2** |
| Expressing Themselves |  |  |  |  |
| Reflecting on Learning |  |  |  |  |
| **Mathematics** |  |  |  |  |  |
| **APSfT – 2.5.2** |
| Working Mathematically |  |  |  |  |
| **APSfT – 3.3.2** |
| Number and Algebra |  |  |  |  |
| Measurement and Geometry |  |  |  |  |
| Statistics and Probability |  |  |  |  |
| **H.S.I.E** |  |  |  |  |  |
| **Science** |  |  |  |  |  |
| Technology and ICT |  |  |  |  |
| **APSfT – 3.4.2, 4.5.2** |
| **C.A.P.A** |  |  |  |  |  |
| Visual Arts and Craft |  |  |  |  |
| Music |  |  |  |  |
| Drama |  |  |  |  |
| **PD.H.PE** |  |  |  |  |  |
| Personal Development |  |  |  |  |
| Health |  |  |  |  |
| PE/Sport |  |  |  |  |

**APSfT- refers to the Australian Professional Standards for Teachers** (2012)

NSW Institute of Teachers (now a part of BOSTES)

<http://www.nswteachers.nsw.edu.au/>