

Strong Partnerships for a better future

Quality Teaching is essential to the success of our students

Our vision

A highly skilled, educated, vibrant and inclusive NSW, where all people achieve their potential, build social and economic prosperity, participate in activities that contribute to their wellbeing, and contribute as informed citizens to our society.





Priority Action Areas

Leadership & management

Our schools require excellent leaders who will demonstrate instructional leadership with efficient management practices that lead creative, innovative schools with positive learning cultures.

Curriculum & Assessment

We will be focussing on an Australian Curriculum supported by quality teaching, student centred frameworks, quality professional learning and curriculum breadth and access for all students.

Engagement & Attainment

All of our students will be highly engaged and interested in their learning in a high expectation environment.

Literacy and Numeracy

We will focus on the support for literacy and numeracy achievement in our schools so that all students can reach their potential.

Aboriginal education

We will create a range of opportunities for all Aboriginal students to experience successful learning.

Organisational effectiveness

Local Schools, Local Decisions will allow us to look at the effective organisation of schools, and implement reforms to better meet the needs of schools, students and their communities.

Our outcomes

In early childhood

All children will receive high quality early childhood education and care to give them a great start in life and at school.

At school

All children will receive quality teaching and support to learn, achieve and progress.

In tertiary education

We'll equip students with the skills and knowledge for successful participation in employment and their communities, ensuring easier transitions, especially to higher education.

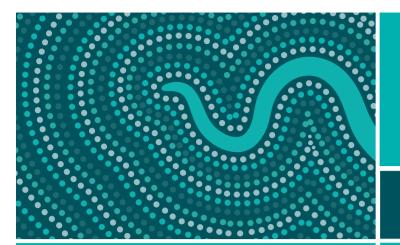
In our communities

We will build strong partnerships between schools and the broader local community.





Public Schools NSW Strategic Directions 2012-2014



The Public Schools NSW Strategic Directions articulate what the schools portfolio will do to support regions and schools in ensuring that every student in NSW public schools has access to quality teachers and quality learning.

The Strategic Directions support continuous school improvement and maximising outcomes for students in a culture of informed, well supported decision making.

The Strategic Directions have undergone an extensive consultation process and are informed by data and evidence and have evolved from the **State Plan** and the **Department of Education and Communities Five Year Strategic Plan 2011–2016**.

Regional plans and school plans reflect the directions that have been articulated in this document. Students are at the centre of what we do. Our goal is to improve education and learning outcomes for all students. Teachers are a key factor impacting on student learning.

KEY STRATEGIES

The schools portfolio will support regions and schools by:

STRATEGIC PRIORITIES

LEADERSHIP AND MANAGEMENT

CURRICULUM AND ASSESSMENT

ENGAGEMENT AND ATTAINMENT

Leadership development and management capacity Innovation and creativity Positive learning cultures Management practices and accountability Instructional leadership	Developing an innovative, competency based professional learning program for educational leaders at all levels. Developing high quality registered learning programs to improve quality teaching, leadership and management.	Liaising and working collaboratively with other portfolios to design and implement flexible approaches to recruitment, staff selection and performance management and development.
Innovative practices for 21st century learners and learning Quality teaching framework Student centred learning New syllabuses incorporating the Australian curriculum Quality professional learning Curriculum breadth and access for all students	Developing a suite of strategies to increase and support personalised learning approaches for all students. Strengthening evidence based practice in assessment and feedback to improve students' learning. Providing professional learning and resources to support the implementation of new syllabuses for all staff.	Providing professional learning and curriculum support for leaders and staff to integrate technology and strengthen differentiated teaching and learning practices to meet the needs of diverse learners. Developing policies and delivering professional learning to support innovative approaches in all schools with an immediate focus on secondary schools.
Quality teaching practices by quality teachers and leaders to engage all students Intervention in early years and at key transition points Community engagement and partnership National Safe Schools Framework National Partnerships Student Support Officers	 Ensuring policies are developed with evidenced-based strategies and professional learning to improve: the engagement and performance of all students within a safe, challenging and supportive learning environment student access to a broad and differentiated curriculum including vocational education training (VET) 	Strengthening retention and transition programs in schools. Strengthening and expanding partnerships with other organisations, agencies and community groups.

