Public Speaking Assessment Rubric for 4/5A

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **0** | **1** | **2** | **3** |
| Eye Contact | Reading Palm cards. Not looking up. | Occasionally glancing up from palm cards | Uses palm cards occasionally but gives lots of effective eye contact. ie- looking into peoples eyes | Uses no palm cards, but interacts fully with audience |
| Expression | Mumbling. Very Monotone | Some expression a few times during speech | Experimenting with-* Hand gestures
* Facial Expression
* Voice Pitch
 | Consistent use of hand gestures, facial expression and voice pitch at appropriate times |
| Volume | Very quiet. Can hardly be heard. | Inconsistent appropriate volume | Correct use of volume control for the whole speech |  |
| Stance | Sitting down or bouncing around movements that are distracting from the speech. Leaning on something. | Standing still to give speech | Moving around to make connections with the audience |  |
| Clarity of Ideas | Talking about different topics. Speech seems to have no direction. | Speech taking a tangent to another topic at the end. End result is not clear | Ideas follow a logical sequence. At the correct time in the speech | Strong, clear, connected ideas, logical sequence. Ideas are communicated at the correct time during the speech |
| Vocabulary | Small, simple uninteresting words. | Some use of vocabulary specific to subject | Strong words with good connections to subject.  |  |
| Content | Content not related to topic chosen. | Most content relevant to topic. | All content relevant to topic. | Sustained ideas, relevant to topic and with effective elaboration. |
| Timing | Not long enough or too long | About three minutes |  |  |

Developed by the students of 4/5A 2014