

Stage Two EN2-1A

communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts

	Term 1	Term 2	Term 3	Term 4
Develop and apply contextual knowledge				
*understand the ways in which spoken language differs from written language when adopting a range of roles				
*interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)				
*understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group (ACELA1488)				
Understand and apply knowledge of language forms and features				
*understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)				
*understand and adopt the different roles in a debate, eg through experience of formal debates and role-playing				
Respond to, and compose texts				
*interact effectively in groups or pairs, adopting a range of roles				
*use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume (ACELY1688, ACELY1792)				
*use information to support and elaborate on a point of view				
*demonstrate understanding of ideas and issues in texts through dramatic representation, role-play and simulations				
*retell or perform part of a story from a character's point of view				
*adapt language to suit familiar situations, eg giving instructions to a younger child				
*respond appropriately to the reading of texts to demonstrate enjoyment and pleasure				

Literacy Continuum
Year Three
Cluster 9
<input type="checkbox"/> Reading Texts
<input type="checkbox"/> Comprehension
<input type="checkbox"/> Vocabulary Knowledge
<input type="checkbox"/> Aspects of Writing
<input type="checkbox"/> Aspects of Speaking
Year Four
Cluster 10
<input type="checkbox"/> Reading Texts
<input type="checkbox"/> Comprehension
<input type="checkbox"/> Vocabulary Knowledge
<input type="checkbox"/> Aspects of Writing
<input type="checkbox"/> Aspects of Speaking