

Stage 3 - Speaking Assessment

Term 3 Week 2

A Student:

- › communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features EN3-1A
- › uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies EN3-6B
- › thinks imaginatively, creatively, interpretively and critically about information and ideas and identifies connections between texts when responding to and composing texts EN3-7C

Learning Intentions

- ⇒ We are learning to develop a character profile and description based on a character drawing.
- ⇒ We will use the character profile to develop a speech (3 minutes) to deliver to your class at the end of Week 2.
- ⇒ We are learning to use effective description and strong vocabulary to engage and entertain our audience.
- ⇒ We are learning to do this because we would like to be well-developed communicators. We would like our audience to be entertained and be able to see a strong, clear picture of our character.

Success Criteria

To be successful in this task you will have developed-

- ⇒ A speech that goes for approximately 3 minutes. This task is to be completed at school within allocated class time, not at home.
- ⇒ A punchy beginning that does not introduce your name, but gives an entertaining insight to your character.
- ⇒ A clear and strong description of your character.
- ⇒ A speech that addresses each part of the assessment rubric.

You will be marked according to the success criteria and attached rubric. The top 3 scoring speeches from each class will present at the stage final- to be held in Week 4.